



GRUPPO DI STUDIO

Inglese (per concorsi)

GR 022

Calendario

- | | | |
|------------------|------------------------|---|
| 17 maggio | <i>ore 18:00-20:00</i> | Lettura di brani di livello elementare |
| 24 maggio | <i>ore 18:00-20:00</i> | Quiz di concorsi (quiz "fill in the blanks") |
| 31 maggio | <i>ore 18:00-20:00</i> | Lettura di brani di livello intermedio |
| 7 giugno | <i>ore 18:00-20:00</i> | Prove di concorsi (colloquio, self introduction e curriculum) |
| 14 giugno | <i>ore 18:00-20:00</i> | Prove di concorsi (brani, quiz e traduzione vari livelli) |



Coordinatore: Luca Olivotti

10 ore in diretta + videoregistrazione (max 25 iscritti)



	DOMANDA	A)	B)	C)	D)
1	Choose the correct answer to this question: What's the matter?	We are thirsty	We're right	Fine, thank you	Fine, and you?
2	Choose the correct answer to this question: Where's Strasbourg?	It is in France	It is in French	It is French	It in France
3	Choose the correct question for this answer: Yes, he is. It's bedtime	Is he sleepy?	Does he have sleep?	Is he sleep?	Does he want to sleep?
4	The police are looking for ... in his twenties	an unemployed man	the unemployed	the unemployed man	unemployed men
5	I don't think ... on this website is correct	the information	the informations	an information	information
6	I can't remember the name of the museum we visited in Madrid. Was it ...?	Prado	Prado Museum	The Prado Museum	Museum Prado
7	... three girls ... the bus stop	There are / at	There is / in	They are / next	There are /on
8	My brother and ... are ... holiday	I / on	me / at	I / in	me / in

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1 Mr Brown ____ the manager of the ____ site. **A** are / home **B** is / building **C** has / builder **D** have / house

2 ____ salary is ____ than average. **A** These / higher **B** A / more **C** What / more **D** The / higher

3 It was the ____ book I have ____ read. **A** bad / never **B** worse / ever **C** badly / not **D** worst / ever

4 ____ your shoes ____ the table. **A** Don't leave / under **B** Doesn't leave / between **C** To not leave / to **D** Not leave / from

5 The workers will ____ agree to ____ conditions. **A** never / said **B** not / these **C** never / so **D** not / this

6 Mrs Smith ____ as an interpreter ____ the last ten years. **A** is working / all **B** have worked / since **C** has worked / for **D** has working / in

7 What ____ doing? I ____ the newspaper. **A** you / read **B** do you / read **C** are you / 'm reading **D** have / reading

8 I'm ____ . ____ you speak more slowly? **A** strange / Do **B** stranger / Can **C** a foreigner / Could **D** strange / Does

9 If the plane ____ late, we will ____ wait at the airport. **A** won't be / have **B** is / have **C** will be / had to **D** is / have to

10 ____ isn't ____ bread left. **A** That / some **B** There / any **C** They / any **D** Here / an

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Three Ways the COVID-19 Pandemic Could Change Disability Policies And Practices.

How will our world change after the pandemic? Will our World go completely back to normal and try to forget all of this ever happened, the way so many citizens did after the 1918 Influenza Pandemic? Or, will we go a bit further and make bigger reforms we once thought impossible?

1. Working online, “from home.”

Disabled people lose jobs because they aren't allowed the option to work from home, or even apply. Disabled students are forced to drop out of college because professors and administrators won't be flexible about on-site attendance when disabilities appears.

Not all disabled people want to work from home. Some of us have jobs that can't be transferred home. Many disabled people lack adequate devices and internet connections. And many of us prefer to work and learn outside of our homes, side by side with our friends and coworkers, and face to face with customers.

2. A new way of congregate care.

Hospitals and Nursing Homes full of medically vulnerable people, cared for by a high density of staff, are breeding grounds for illness, especially during serious outbreaks.

3. More attention to disability problems.

The pandemic has generated some new attention to disabled people's difficulties, but not yet on what we actually need to be done. Once again we see the usual gap between sympathy for disabled people, and caring about disability issues. The pandemic has provided some promising openings. But it could in the end just as easily slam the door.

144	Thanks for telling me about the meeting. I ... about it if you ... me	wouldn't have known / hadn't told	wouldn't know / hadn't told	wouldn't have known / didn't tell	wouldn't know / didn't tell
145	If a friend ... one of your favourite things, what would you say?	broke	would break	breaks	broken
146	I ... her now, if I ... you	wouldn't ask / were	didn't ask / was	didn't ask / were	wouldn't ask / had been
147	Choose the alternative which means the same as this sentence: Would you rather I phoned him?	Would you prefer it if I phoned him?	Do you want to phone him?	Do you think it's better to phone him?	Do you think I should phone him?
148	It's time ...	we left	we leave	we should leave	that we leave
149	If I ... more time, I ... to visit the cathedral	had had / would have liked	would have had / had liked	had / would have liked	had had / would like
150	If I had taken that test, I ... pass it	wouldn't have been able to pass it	couldn't pass it	shouldn't have passed it	might pass it
151	I don't like the green trousers. I prefer ...	the blue ones	the ones blue	the blue	those blue
152	We normally have four lessons ...	a week	the week	in the week	at week
153	I need ...	some information	an information	some informations	three informations

Prova di idoneità linguistica (inglese).

Il candidato legga e traduca in italiano il seguente brano:

Public offices are organised according to the provisions of law, so as to ensure the efficiency and impartiality of administration. Employment in public administration is accessed through competitive examinations, except in the cases established by law.

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Art. 97 Cost.

I pubblici uffici sono organizzati secondo disposizioni di legge [95 c.3], in modo che siano assicurati il buon andamento e l'imparzialità dell'amministrazione.

Nell'ordinamento degli uffici sono determinate le sfere di competenza, le attribuzioni e le responsabilità proprie dei funzionari.

Agli impieghi nelle pubbliche amministrazioni si accede mediante concorso, salvo i casi stabiliti dalla legge

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Il candidato legga e traduca in italiano il seguente brano:

All citizens of either sex are eligible for public offices and for elective positions on equal terms, according to the conditions established by law. To this end, the Republic shall adopt specific measures to promote equal opportunities between women and men.

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Art. 51 Cost.

Tutti i cittadini dell'uno o dell'altro sesso possono accedere agli uffici pubblici e alle cariche elettive in condizioni di eguaglianza, secondo i requisiti stabiliti dalla legge. A tale fine la Repubblica promuove con appositi provvedimenti le pari opportunità tra donne e uomini.

Prova di idoneità linguistica (inglese).

Il candidato legga e traduca in italiano il seguente brano:

Italy rejects war as an instrument of aggression against the freedom of other peoples and as a means for the settlement of international disputes.

Italy agrees, on conditions of equality with other States, to the limitations of sovereignty that may be necessary to a world order ensuring peace and justice among the Nations.

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Art. 11 Cost.

L'Italia ripudia la guerra come strumento di offesa alla libertà degli altri popoli e come mezzo di risoluzione delle controversie internazionali; consente, in condizioni di parità con gli altri Stati, alle limitazioni di sovranità necessarie ad un ordinamento che assicuri la pace e la giustizia fra le Nazioni; promuove e favorisce le organizzazioni internazionali rivolte a tale scopo.



"I have two mommies. I know where the apostrophe goes."

<https://formazione.omniavis.com/courses/gr022>



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